

Advanced Placement Summer Institute 2012 **English** Literature and Composition

Pacific Lutheran University Skip Nicholson

CollegeBoard

Advanced Placement.

Program



Planning the AP® course:

Demographic, social, political conditions; Equity and inclusion issues Scheduling: year-long calendar and summer reading Choosing textbooks and literary works

The AP[®] Audit

Writing the syllabus; Meeting the requirements

The Advanced Placement English Literature Exam

Test development, administration, and scoring

The Essay section: mechanics; Question writing and student practice

The Advanced Placement English Literature Exam

The Multiple-choice section

Essay scoring: The 2012 Exam, Question 1

Tuesday 24 July

Teaching Literature:

Tone; Reference and Allusion; Shifts
Teaching Fiction: Fiction Boot Camp

Using the Short Short Story

Essay scoring: The 2012 Exam, Question 2

Wednesday 25 July

Teaching the NovelSelection and pacing

Teaching Poetry—Formal Study

Diagnosis, Strategies

Teaching Poetry—The Poetry Response Paper

Ekphrastic Poetry

Essay scoring: The 2012 Exam, Question 3

Thursday 26 July

Teaching Shakespeare: Language

Teaching Shakespeare: Classroom Performance

Close Reading: Shakespeare

Teaching Writing

Vocabulary Development: Research, Theory and Practice

Revision Strategies

Tools and techniques for teaching AP Exam writing Evaluations for the College Board, for PLU